Indigenous Community Member
Ensuring we have an Indigenous Community Member on the REB is an important step in VCC's
journey towards decolonization and reconciliation. It opens opportunities for dialogue on ethics
between Indigenous communities and participants and researchers. Much research on
Indigenous peoples in Canada has been carried out by non-Indigenous researchers, and there
have been many documented abuses concerning access and use of that data. However, there
are now more Indigenous led research projects than ever. The research community is moving
towards more meaningful collaboration and reciprocity with Indigenous participants and
communities. We are beginning to consider what is Indigenous data? A survey that has a high
number of Indigenous students responding, may be considered Indigenous data. Who benefits
from the collection of that data? How does the research project give this data back to the
community, and offer real outcomes that benefit all individuals involved?
As a traditional knowledge keeper, Elder Glida Morgan brings a new and welcome perspective
on research. She is not serving just to review Indigenous research projects, but to review all
projects as we work as a collective.

Working Groups
The REB formed two working groups this year, that met regularly to move larger projects
forward. The Policy Revision working group has concluded it’s work and included: Francesco
Barillaro, Emily Simpson, Debbie Schacter (Langara) and the Chair.
The Course Based Review (CBR) Working Group is active and currently includes: Andrew Dunn,
Andrea Korens, Jade MacDonald, and the Chair. The working group is tasked with the creation
of documents outlining data storage/retention, detailing requirements for CBR and defining
minimal risk. Besides creating our guidelines and forms the working group will need to increase
awareness/and meet with departments when they are developing the curriculum for courses
with a research component. This work has come about due to updates of Policy F.1.1,
specifically:
The Chair of the REB or someone delegated by the Chair (including an REB member, or a
non-REB member within the department/faculty with appropriate experience and
expertise) shall have the authority to conduct an ethical review of course-based research
involving humans conducted solely for pedagogical purposes. The REB Chair or delegate
shall only approve course-based research involving humans that involves minimal risk to
participants.

Professional Development

As an REB we are striving to learn more about Indigenous research data management as well.
Three REB members this year completed an online course on this: OCAP, The First Nations
Principles of Ownership, Control, Access, and Possession. The purpose is to learn about, and
support Indigenous rights to determining how data is collected and used. The course is
currently being updated and has temporarily closed to registration, but the Office of the VPAR
has committed to funding further REB members for this training.

This year REB Members have attended BC Campus Events, KT Connects Health Research Events
(Kwantlen), UBC Humanities Hub Events, Research Ethics BC, Extended Learning UBC, and many
area specific conferences.

Other Professional Development:
x Canadian Association of Research Ethics Board (CAREB) Conference (Alicia Copp & Dawn
Cunningham-Hall, funded by the Office of the VPAR)
x REBC Harmonization Retreat – Hosted by the Michael Smith Foundation at the False
Creek Community Centre (Alicia Copp)
x REBC Research Ethics Board Administrators (REBA) Meeting – the Chai attends this
monthly meeting which brings together research ethics board administrators and some
REB Chairs from across the province to network and participate in learning
opportunities.

Speakers
Elder Sharon Jinkerson Brass, knowledge holder and elder from the Key First Nations, visited
the REB to speak about Indigenous research: projects led by Indigenous researchers, Indigenous